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# UUT09: IMPACT OF WAR ON STUDENTS IN HIGHER EDUCATION

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**Ed.D, Professor, the Head of the Psychology and Social Work Department - Viktoriia Korneshchuk**

**Ph.D, Associate professor of the Psychology and Social Work Department – Natalia Nikon**

**Ph.D, Associate professor of the Psychology and Social Work Department – Yuliia Todortseva**

**Ph.D, Associate professor of the Psychology and Social Work Department – Marina Bodelan**

**Dr. Sonia Brandon Associate Head (Academic)**

**Dr. Elena Lisauskaite Senior Lecturer**

**Amy Hopkins Principal Lecturer**



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# 1. The purpose of the project and subjects of the investigation

*The purpose of the project and subjects of the investigation to study the impact of the war on the educational process of Ukrainian students in the Higher Educational Institutions.*





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## 2. Tasks of the project

- 1. Determine the impact of the war on the academic progress of students.*
- 2. Identify motivation for the future and well-being of students.*
- 3. Determine the mental health of students.*
- 4. Characterize the social interaction between students and their surrounding.*



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# 3. Waiting for project results

1. *Discussion and compilation of the questionnaire, its translation and sending;*
2. *Development and selection of scientific sources on the topic of research;*
3. *Provision of additional information upon request, including: sending email addresses and clarifying the scientific status of the members of the Ukrainian team;*
4. *Clarification and help in formulating specific questions of the questionnaire;*
5. *Survey plan based on the questionnaire;*
6. *An ethical approval of the University of Portsmouth;*
7. *Collection of primary information for research (survey of applicants);*
8. *Processing, analysis of survey results (Portsmouth);*
9. *Preparation of the draft report in the form of presentation;*
10. *Submission for review;*
11. *Presentation of final project.*



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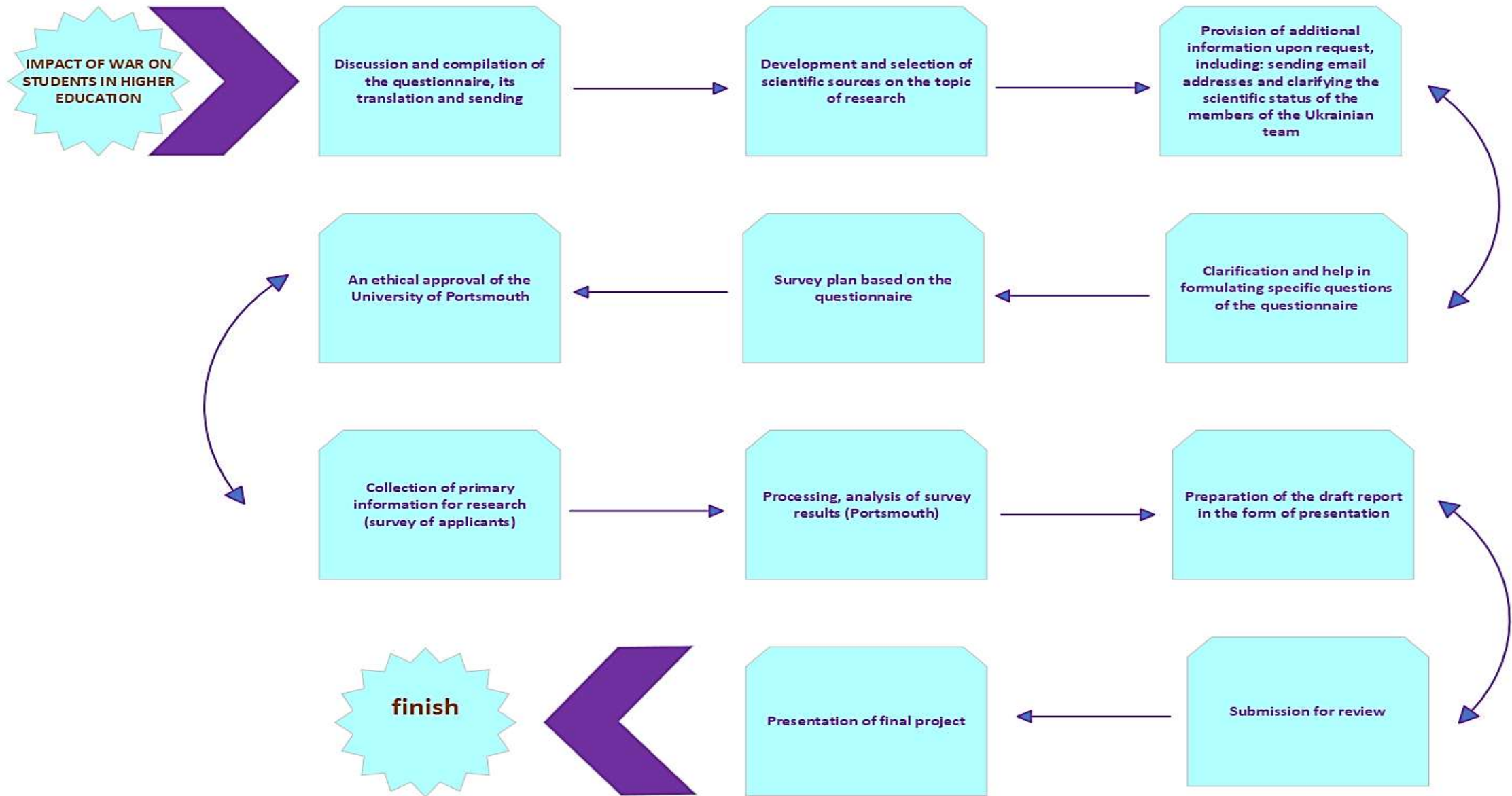
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# 4. Road map of the project





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# 5. Obtained project results

*The results of the research were obtained as an online survey using a Google form. In addition to the questionnaire, an ethical agreement approved by the ethics commission of the University of Portsmouth was developed.*

*The survey was conducted in Ukraine in June 2023. During this period, 652 respondents were interviewed.*

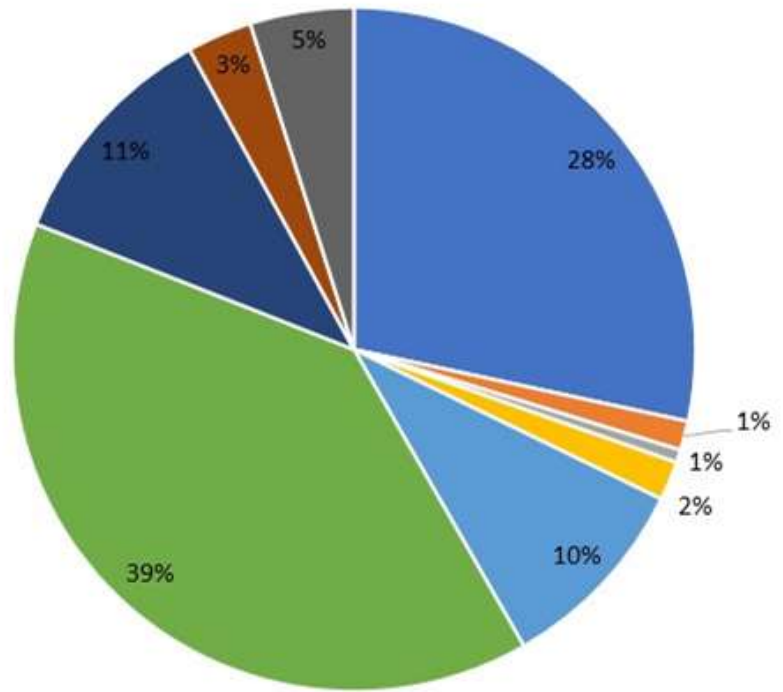




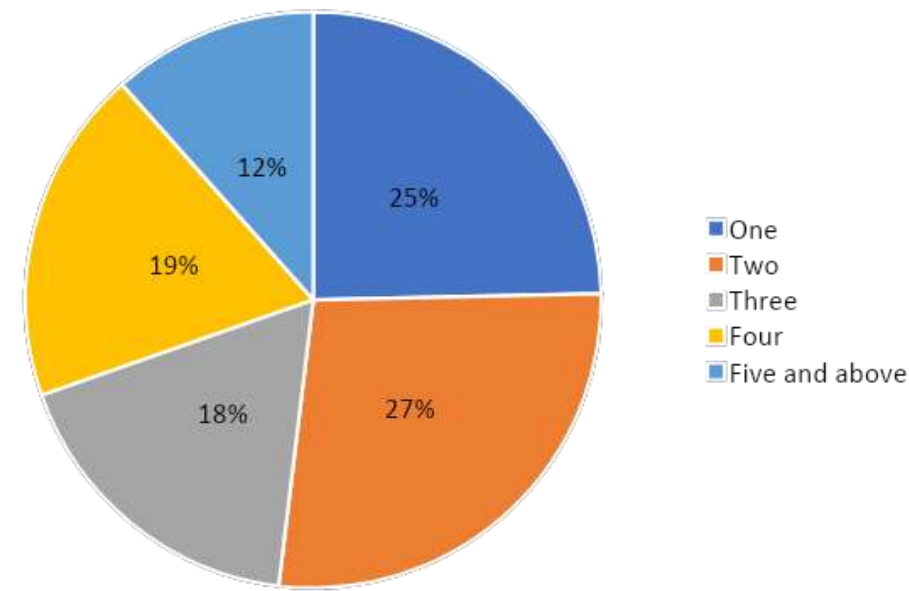
# Social Demographics

Distribution of respondents from Ukrainian universities (%)

- Odesa National Polytechnic University
- Sumu State University
- Lviv National University of Veterinary Medicine and Biotechnology named after S. Gzytsky
- Uman National University named after Pavlo Tychyna
- Khmelnytskyi National University
- Chernivtsi National University named after Yury Fedkovich
- Ukrainian State University named after Mykhailo Drahomanov
- Volyn National University named after Lesya Ukrainka
- Nizhyn Gogol State University

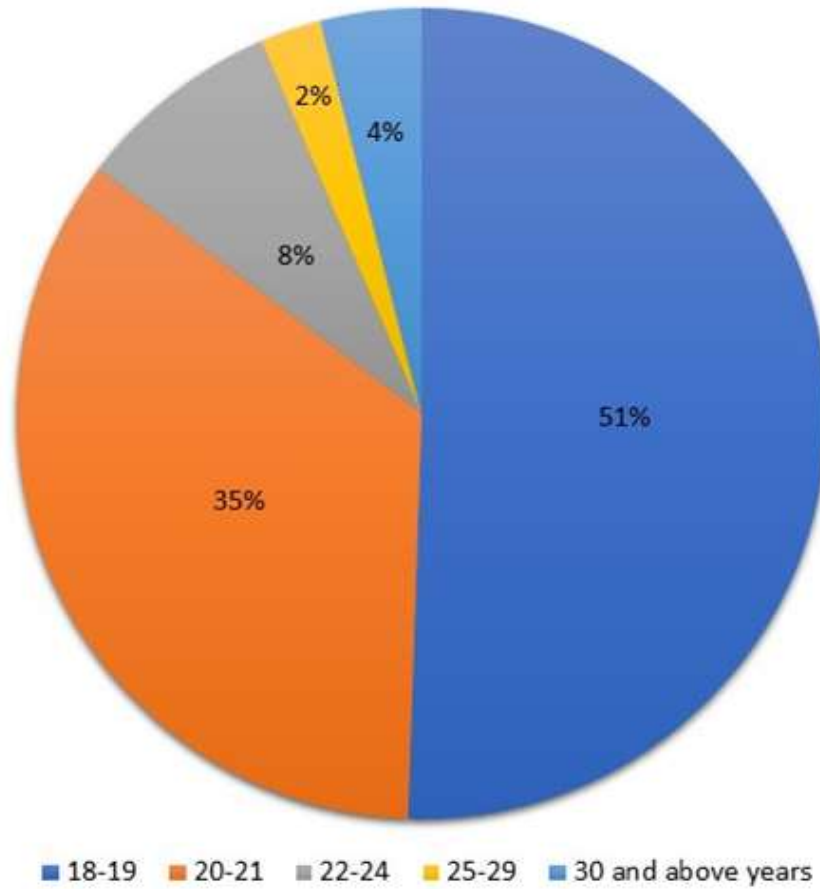


Distribution of respondents by academic year (%)

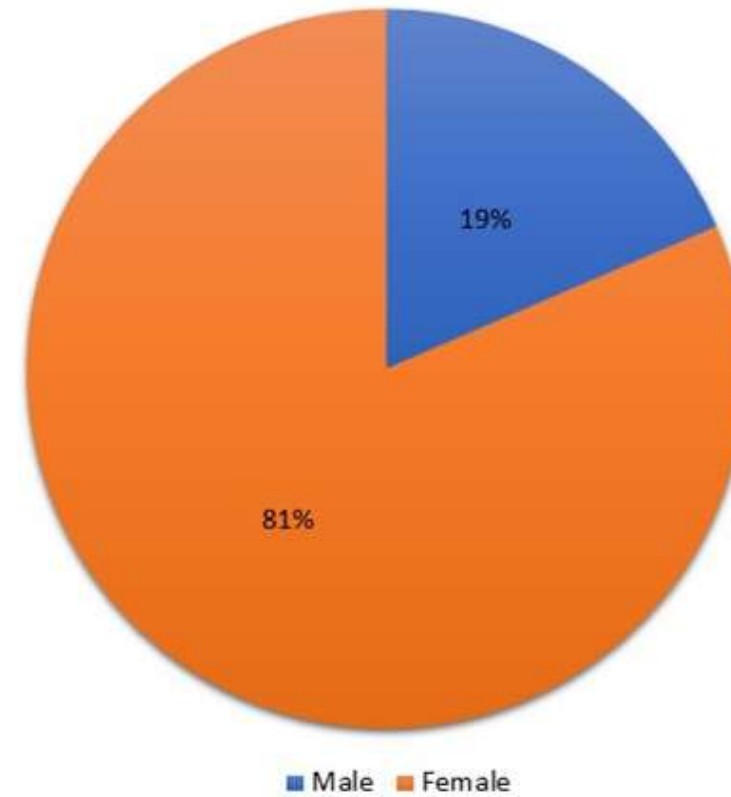


# Social Demographics

## Age of respondents (%)



## Gender of respondents (%)



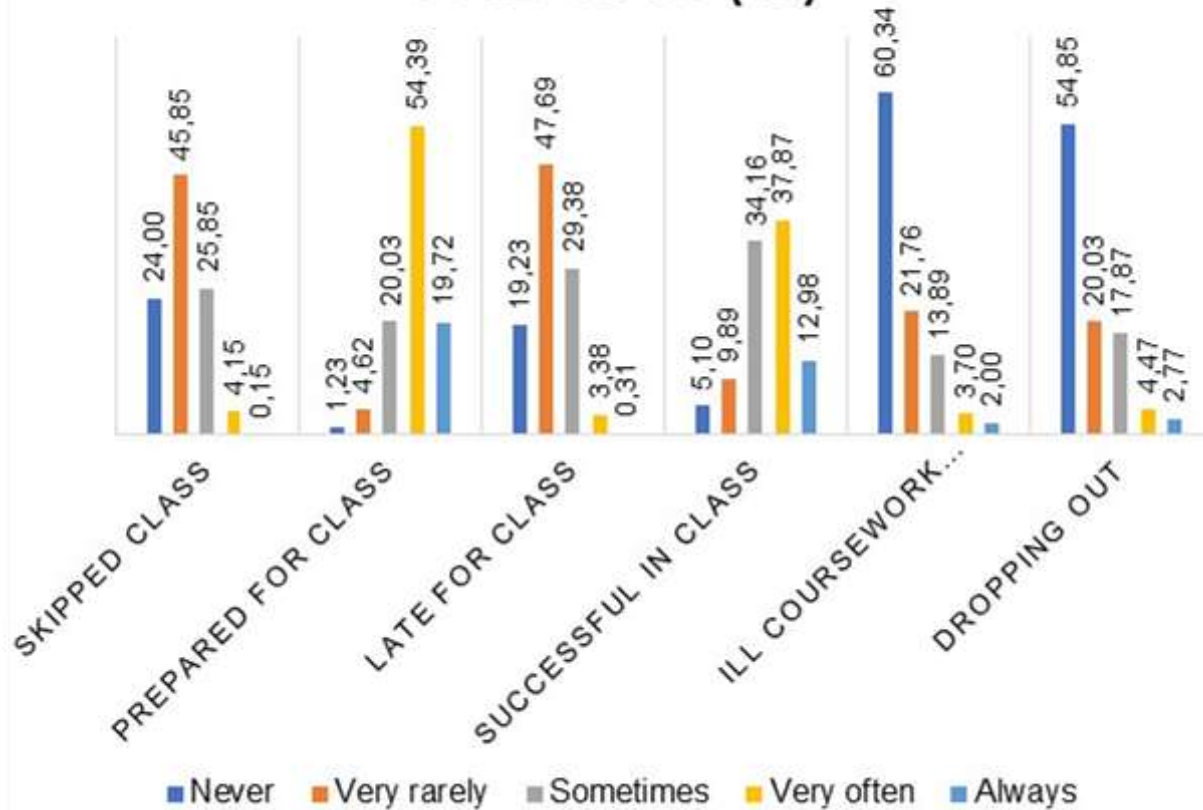
## 5.1. The impact of the war on the academic progress of students

*The questions of block 5.1 made it possible to find out, in the opinion of the students:*

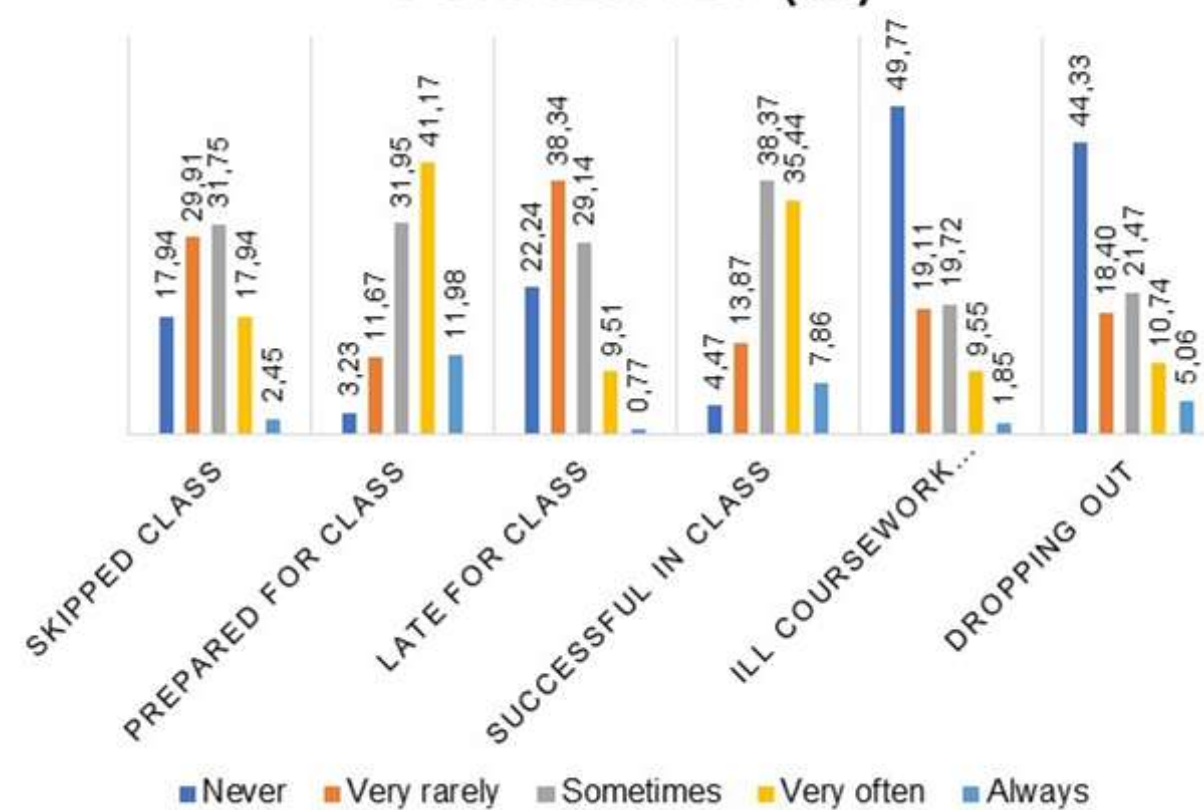
- *Has their behavior changed compared to pre-war times;*
- *Has their academic performance changed;*
- *Did the war affect the organization of the educational process at the university.*

# Attainment

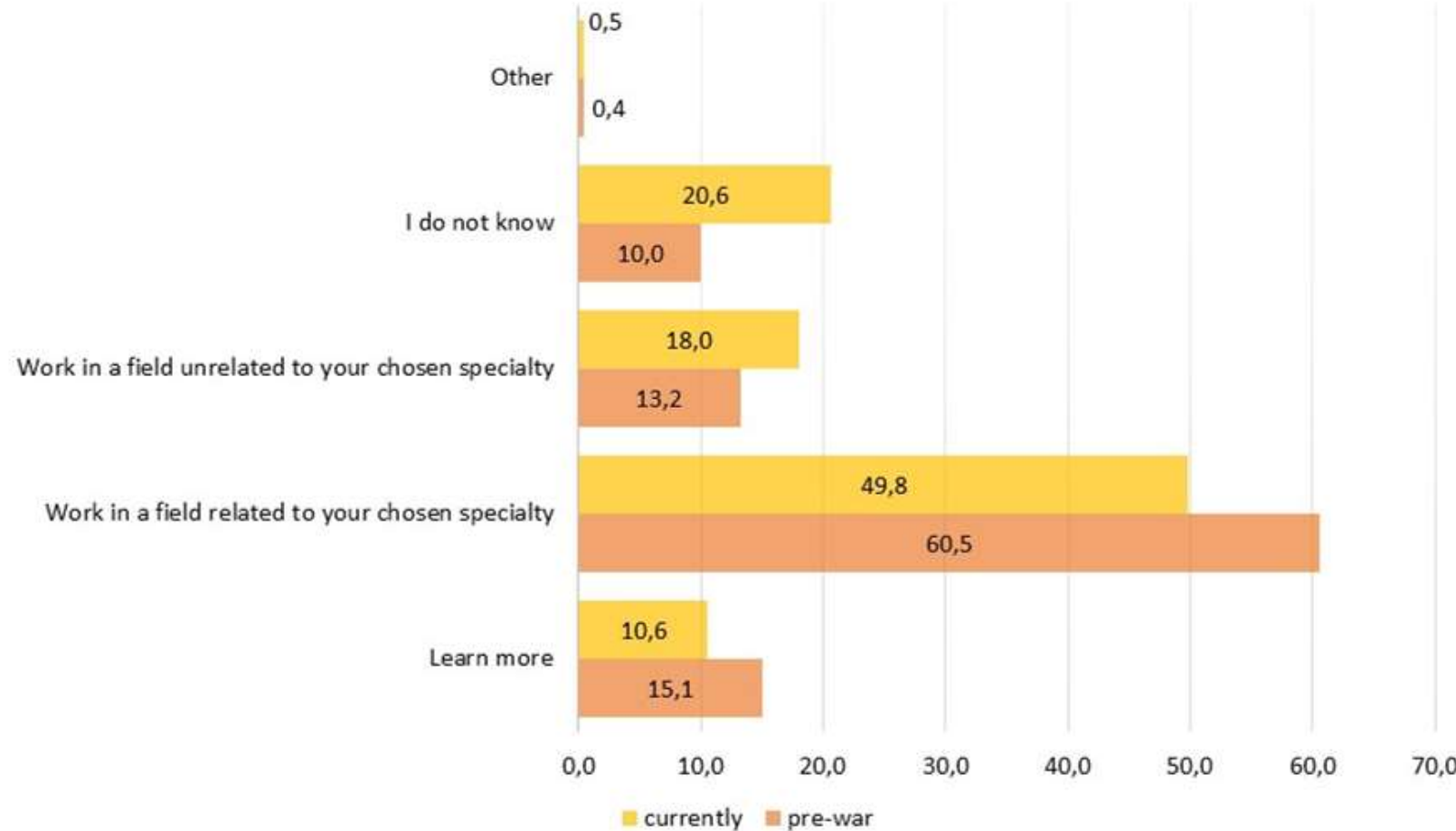
## PRE-WAR (%)



## CURRENTLY (%)



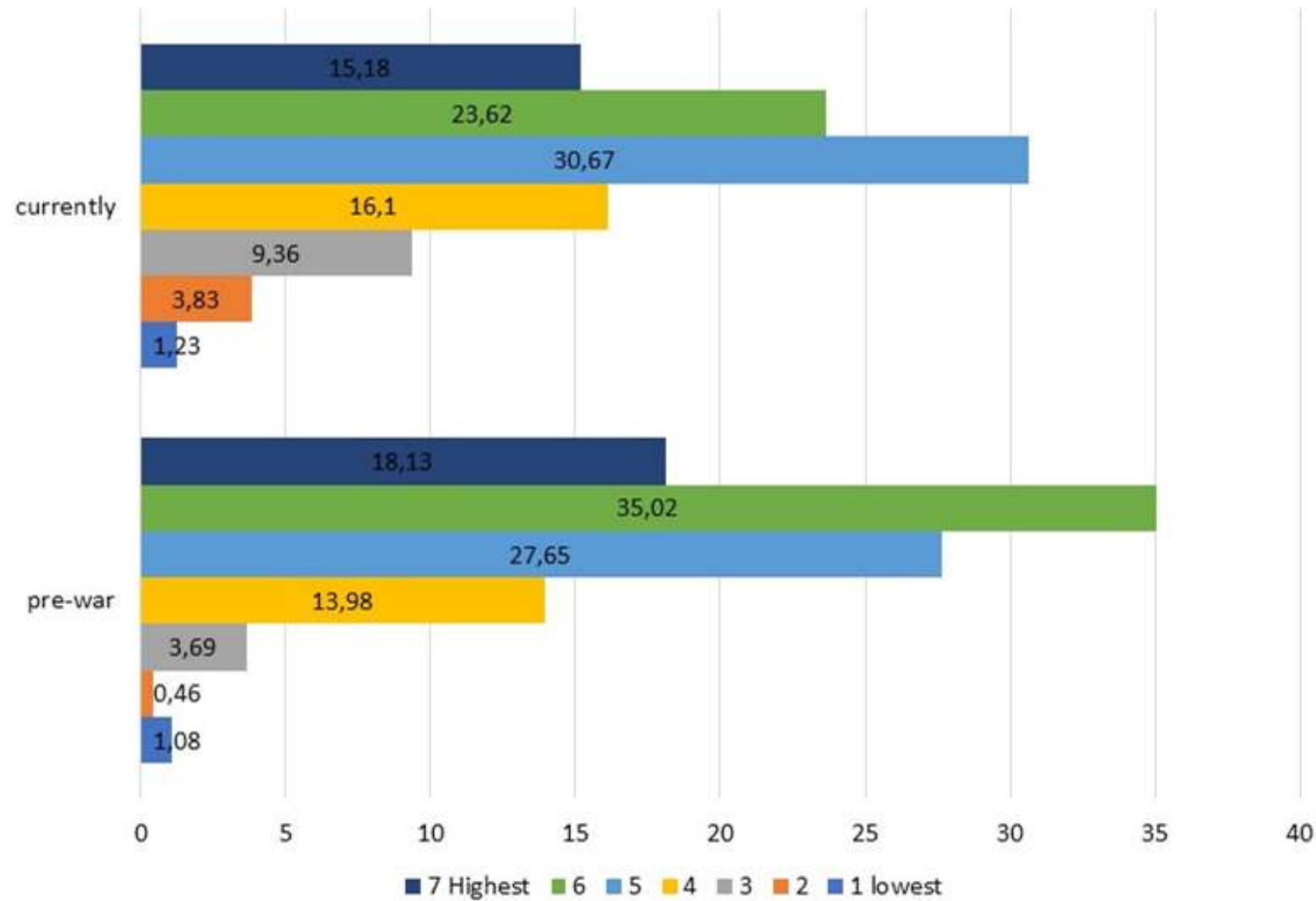
## Academic performance (%)



**Other (pre-war):** Engage in the adjustment of the financial situation; Try to work in different fields, while simultaneously improving the level of your qualifications.

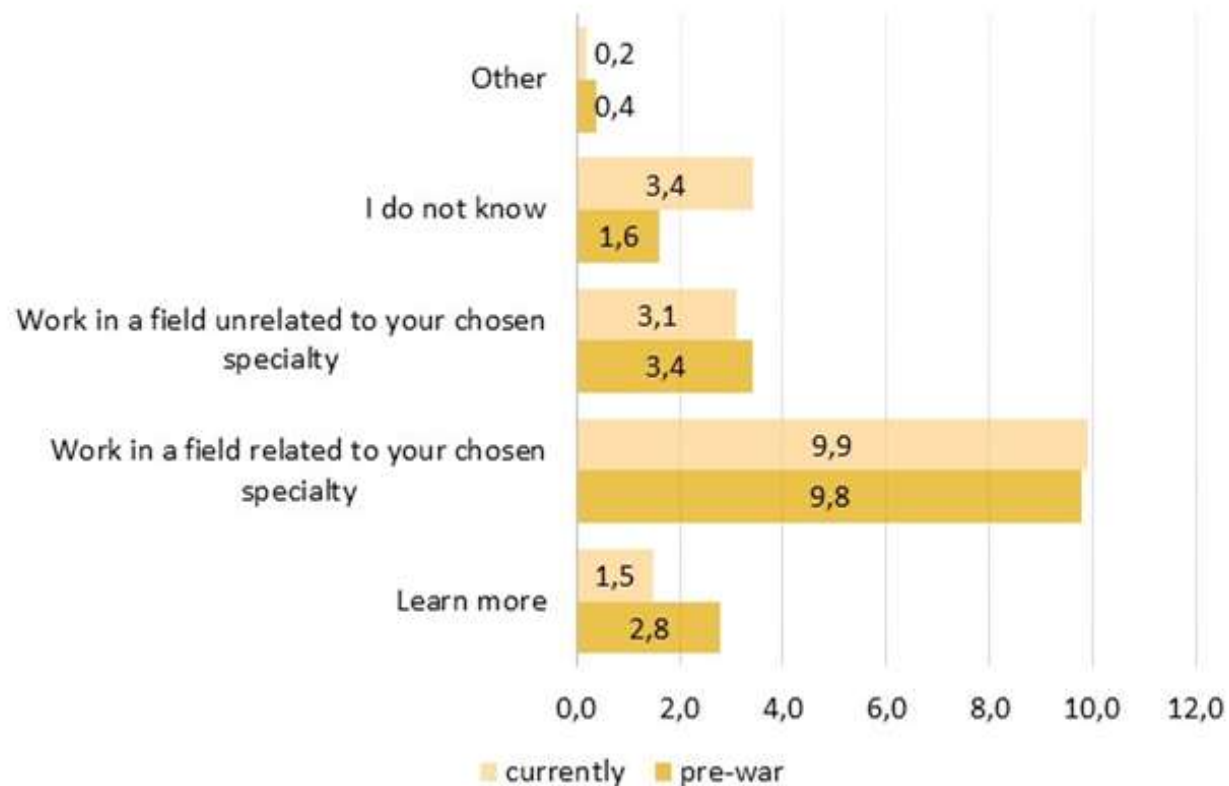
**Other (currently):** Survive

### Describe your academic performance (%)

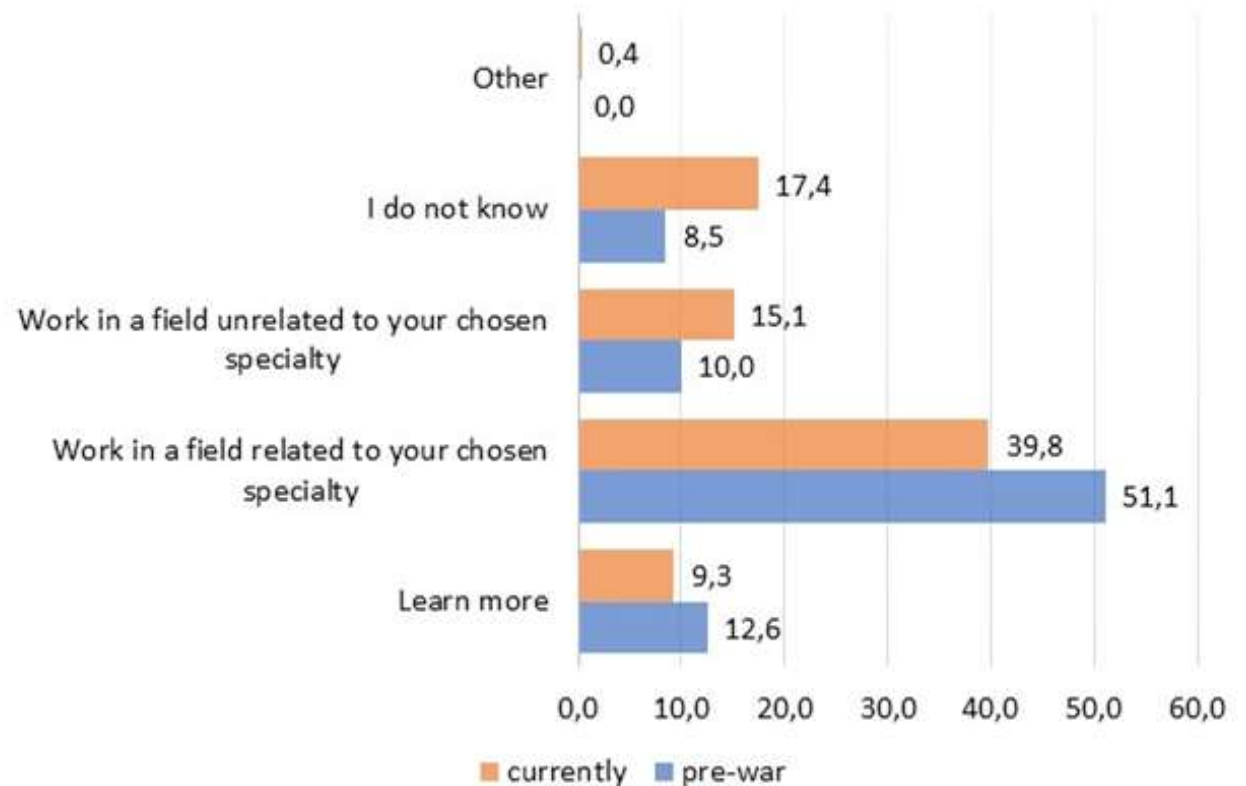


# Academic performance by gender

## MALE (%)



## FEMALE (%)



## 5.2. Motivation for the future and well-being of students

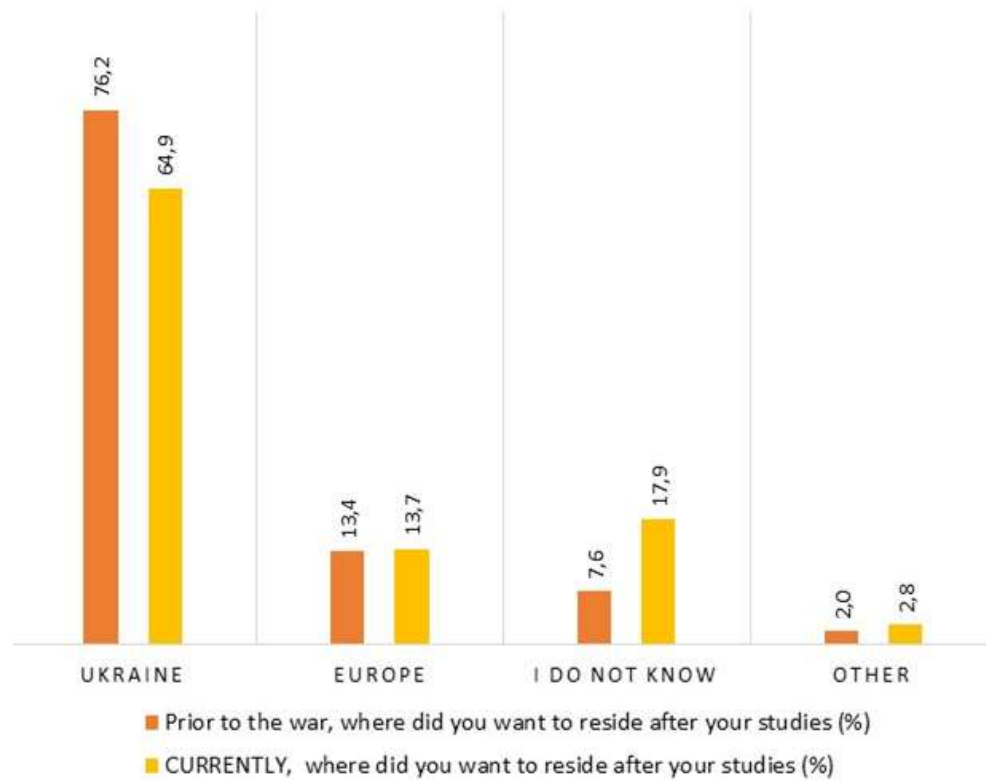
*The questions of block 5.2 were aimed at:*

- revealing the students' opinion regarding their motivation to continue their studies;*
- changes in plans for the future, in particular, future place of residence, future professional activity due to the war.*

*Distribution of answers to the question  
«What motivates you to continue studying?»*

1. obtaining a diploma – 71,8%
2. acquisition of knowledge – 64,6%
3. self-improvement – 56,2%
4. professional self-realization – 58,5%
5. further competitiveness in the labor market – 24,5%
6. pressure/expectations from the family – 14,8 %
7. other – 2,6%

# Distribution of answers to the question «Where would you like to reside?»



In which country are you currently located?			
Country	(%)	Country	(%)
Austria	0,2	Netherlands	0,2
Bulgaria	0,2	Norway	0,2
Canada	0,2	Poland	1,7
China	0,2	Romania	0,6
England	0,7	Spain	0,3
Europe	0,6	Switzerland	0,3
France	0,7	Sweden	0,2
Germany	2,5	Ukraine	89,8
Ireland	0,2	USA	0,2
Italy	0,3	abroad	0,2
Moldova	0,5		

**Other (pre-war):** Canada; England; USA; Asia (Japan).

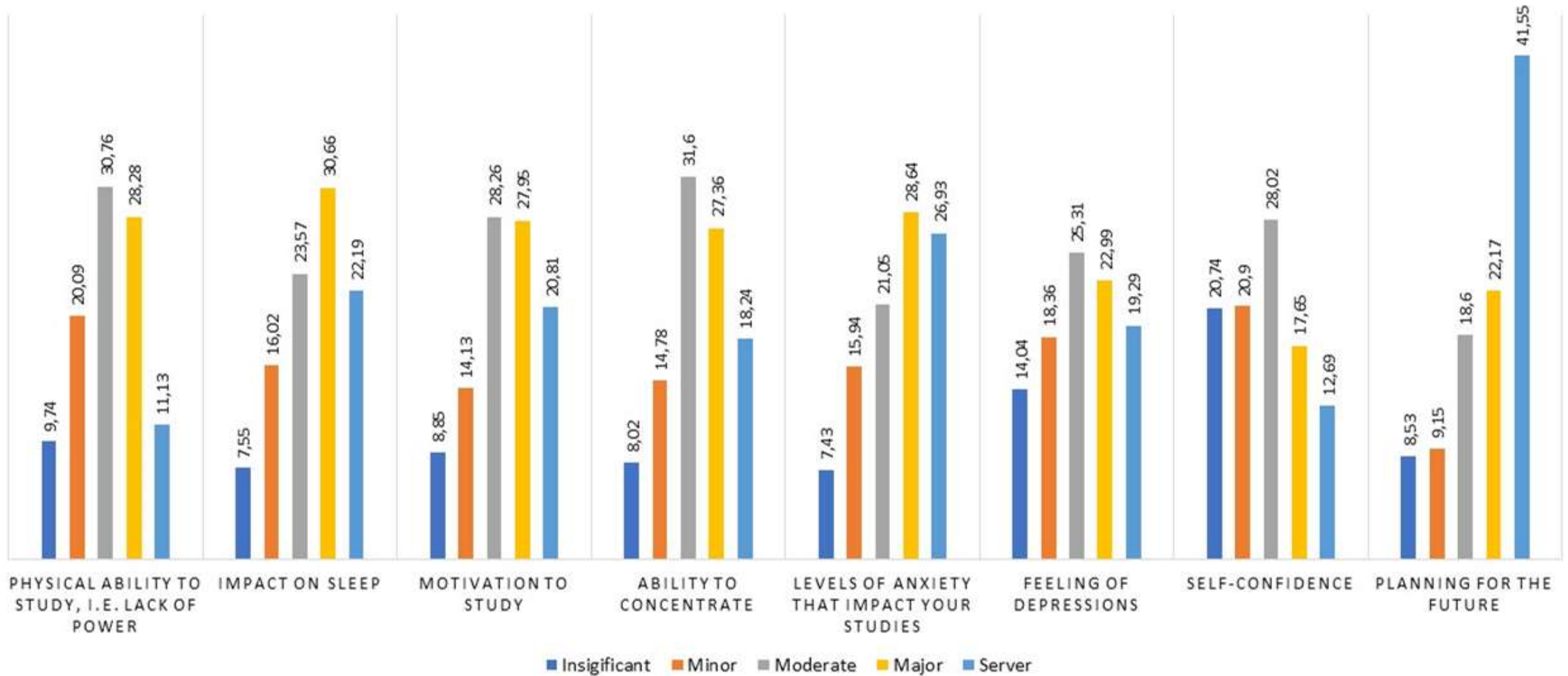
**Other (currently):** Canada; England; USA; Asia (Japan, China, Korea); Uruguay.

## 5.3. The mental health of students

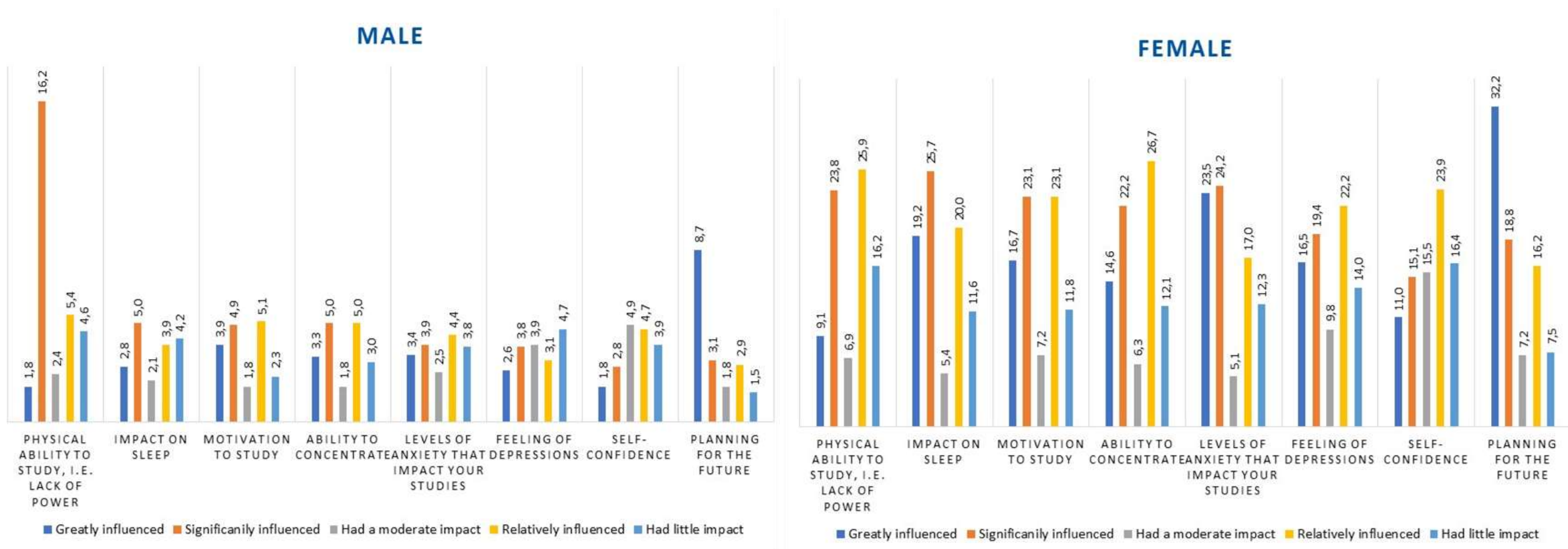
The questions of block 5.3 involved identifying the features of the psychological state of students under the influence of war, in particular, the impact on the physical ability to study, sleeping, motivation, concentration, anxiety, depression, self-confidence, etc.



# Impact of the war on learning according to the indicators of your emotional state (%)



# Impact of the war on learning according to the indicators of your emotional state by gender (%)

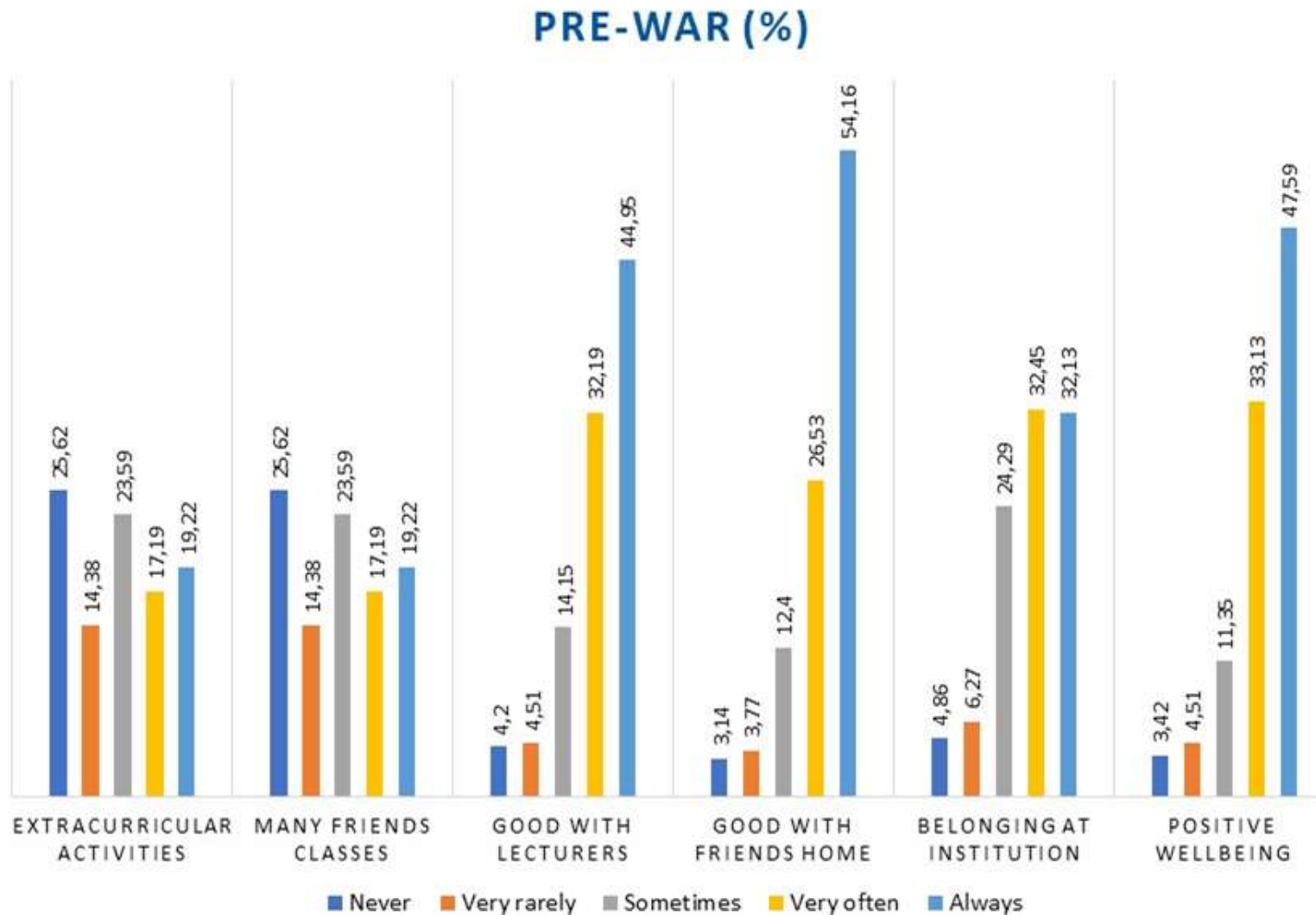


## 5.4. The social interaction between students and their surrounding

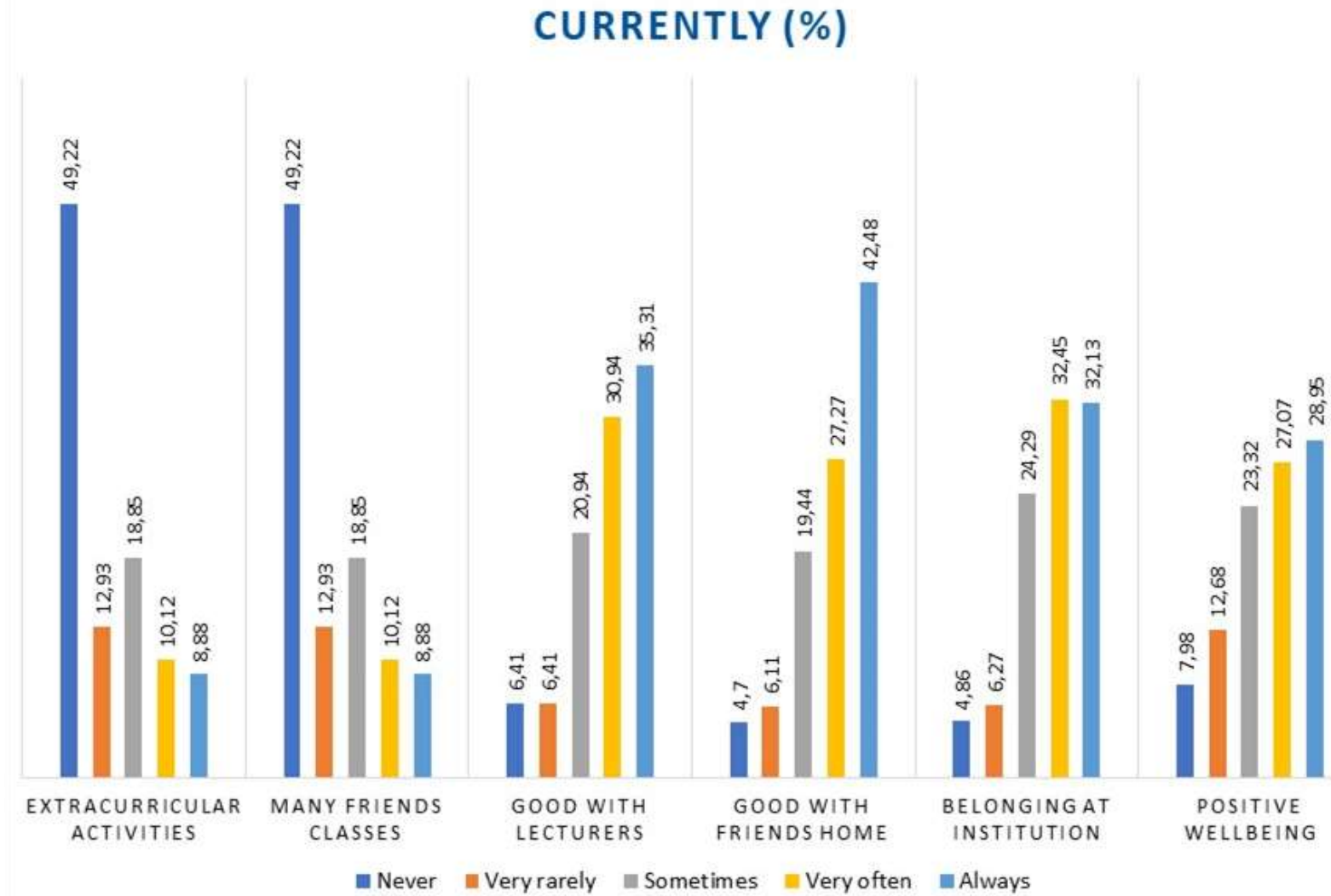
The questions of block 5.4 revealed the nature of students' social interaction, their circle of communication, relationships with friends, teachers, etc.



# Social Interactions



# Social Interactions





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## 6. Summary of the results

The results of the study indicate the need to increase attention to the mental health of students, which can be implemented by realization special activities and trainings, involving psychologists, aimed at social and psychological rehabilitation, relieving psychological stress, increasing students' stress resistance, etc.



## *Acknowledgment*

This project was made possible through the UK-Ukraine twinning grants scheme, funded by Research England with the support of Universities UK International and UK Research and Innovation





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# Thank you very much for your attention!

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Viktoriia Korneshchuk, [korneshchuk@op.edu.ua](mailto:korneshchuk@op.edu.ua)

<https://op.edu.ua/international/projects/uk-ukraine-twinning-initiative-9>